**Kootenay reading and resource List**

Poulos et al (2014). Making space: the value of teacher collaboration <http://www.edvestors.org/wp-content/uploads/2014/04/EdVestors-Making-Space-The-Value-of-Teacher-Collaboration-2014.pdf>

Lipton, L, & Welman, b. (2003). Maximizing time and attention. In ‘Mentoring Matters: A practical guide to learning-focused relationships’. <http://bctfteacherinquiry.pbworks.com/f/PQTconversation.pdf>

Consortium for Policy Research in Education (2010). School Perspectives on Collaborative Inquiry: Lessons learned from New York City 2009-2010 <http://www.cpre.org/sites/default/files/researchreport/834_ci-llreport2010finalnov.pdf>

Ontario Ministry publications:

1. Collaborative Inquiry in Ontario: What have we learned and where are we now? (2014)

<http://www.edu.gov.on.ca/eng/literacynumeracy/inspire/research/CBS_CollaborativeInquiry.pdf>

1. Principals as co-learners: supporting the promise of collaborative Inquiry (2014):

<http://www.edu.gov.on.ca/eng/literacynumeracy/inspire/research/CBS_PrincipalsCoLearners.pdf>

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Schnellert, L. & Butler, D (2014) : Collaborative Inquiry: Empowering teachers in their professional development: <http://www.cea-ace.ca/education-canada/article/collaborative-inquiry> Education Canada

Stoll, L. (2011): Leading Professional Learning Communities, in Roberts & Timperley, (Eds.) Leadership and Learning, Sage. :(sent as attachment)

Stoll et al Professional Learning Communities source methods for school leaders and other leaders of professional learning. London Centre for School Leadership. <http://www.lcll.org.uk/professional-learning-communities.html>

Kaser, L. & Halpert, J. (2014). Creating and Sustaining Inquiry Spaces for Teacher Learning and System Transformation. European Journal of Education, 49, 2. (send as attachment)

Graybill, O. (2008)Dialogue: Chapter 12 of ‘Powerful Designs for Professional Learning’. <http://bctfteacherinquiry.pbworks.com/f/PQTDialogue.pdf> Handouts from Chapter 12: <http://bctfteacherinquiry.pbworks.com/f/Chapter+12-Dialogue.pdf>

BlueWater Action Research (Ontario): <http://mb.immix.ca/storage/281/1343057134/BWDSB_2012_MISA_report_-_Collaborative_Inquiry_and_Learning_in_Mathematics.pdf>

Darling –Hammond et al (2009). Professional Learning in the Learning Profession: A status Report on teacher development in the United States and Abroad <http://www2.smcoe.k12.ca.us/spedtf/Documents/NSDCstudyProfLearningLearnProf.pdf>

Servage, L. (2009). Who is the professional in a professional learning community? An exploration of teacher professionalism in collaborative professional development settings. Canadian Journal of Education, 32,1.

<http://files.eric.ed.gov/fulltext/EJ843992.pdf>

Best Practices for Learning Communities: <http://www.educationworld.com/a_admin/best-practices-for-professional-learning-communities.shtml>

Sharon M. Ravitch,S. M. (2014)The Transformative Power of Taking an Inquiry Stance on Practice: Practitioner Research as Narrative and Counter-Narrative. <http://www.urbanedjournal.org/archive/volume-11-issue-1-winter-2014/transformative-power-taking-inquiry-stance-practice-practition>

Van Keen et al (2012). What makes teacher professional development effective? A Literature Review (sent as attachment)

**Facilitation Protocol Resource**

National School Reform Faculty protocols: <http://www.nsrfharmony.org/free-resources/protocols/a-z>